

Information Skills Integration Strategies

Grades K-2

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Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice
- contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share information and activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

Competency Goal 1: The learner will EXPLORE sources and formats for reading, listening and viewing purposes.

- 1.02 Demonstrate competence and self-motivation as a beginning reader.
- 1.02.1 Media coordinator and classroom teachers highlight and display selected books throughout the year.
- 1.02.2 Media coordinator and classroom teachers collaborate to provide many opportunities for students to share and discuss stories, books, and information they have read and enjoyed with classmates, students in other grades, and parents in a variety of settings.
 - a. Draw pictures of settings and/or characters.
 - b. Retell segments of story.
- 1.02.3 Provide flexible access to library media center resources throughout the day to encourage use by individual and groups of students to meet academic and personal information at point of need to promote literacy.

